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ABSTRACT

This volume links theory to practice by featuring tested techniques in teaching democracy by being democratic in the classroom. The book is divided into three parts and six chapters with an introduction presenting a theoretical and analytical framework of democracy and democratic pedagogy. Part 1 features "The Democratic Classroom" and includes (1) "Students in Charge" (William R. Caspary) and (2) "Personal Empowerment" (Louis Herman). Part 2, "Beyond Classrooms and Internships," contains (3) "Service Learning: Integrating Community Issues and the Curriculum" (Richard A. Couto) and (4) "Applying Democratic Theory in Community Organizations (Richard Guarasci; Craig A. Rimmerman). Part 3, "Innovative Democratic Institutions within the University," discusses (5) "The Community Mediation Service: A Model for Teaching Democracy and Conflict Resolution" (Christa Daryl Slaton) and (6) "Televote: Interactive, Participatory Polling" (Theodore L. Becker). The volume concludes with an afterword, a bibliography, and an index. (CB)

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